**Period Rotation 2018-2019**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Block A*** | ***Block B*** | ***Block C*** | ***Block B*** | ***Block C*** |
| 7:30 - 8:10 **0** | 7:30 - 8:10 **0** | 7:30 - 8:35 **0** | 7:30 - 8:10 **0** | 7:30-8:45  Faculty Meeting |
| 8:15 - 9:00 **1** | 8:15 - 9:00 **1** | 8:00-8:45  Office Hours | 8:15 - 9:00 **1** |  |
| 9:05 - 9:55 **2** | 9:05 - 10:30 **2** | 8:50 – 9:35 **1**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_    9:40-11:05- **3** | 9:05 - 10:30 **2** | 8:50 – 9:35 **1**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  9:40-11:05- **3** |
| 10:00 - 10:45 **3** |
| 10:45 - 10:55 **Break** | 10:30 - 10:45 **Break** | 11:05 – 11:20 **Break** | 10:30 - 10:45 **Break** | 11:05 – 11:20 **Break** |
| 11:00 - 11:45 **4** | 10:50 - 12:10 **4** | 11:25 - 12:45 **5** | 10:50 – 12:10 **4** | 11:25 - 12:45 **5** |
| 11:50 - 12:35 **5** | 12:10 – 12:45 **Lunch** | 12:45 - 1:20 **Lunch** | 12:10 – 12:45 **Lunch** | 12:45 - 1:20 **Lunch** |
|  |
| 12:35 - 1:10 **Lunch** | 12:50-2:10-**6** | 1:25 - 2:45 **7** | 12:50- - 2:10 **6** | 1:25 - 2:45 **7** |
| 1:15 - 2:00 **6** | 2:10-2:50  Office Hours or Assemblies |  | 2:10-2:50  Office Hours or Assemblies |  |
| 2:05 - 2:50 **7** |

**Rationale for change:**

1. The challenge of managing tutorial has been averted by creating Office Hours and removing them from the middle of the day. Instead, students seeking extra help can see their teachers at the beginning of Wednesday’s C-Schedule and in the afternoon on Tuesday’s and Thursday’s B-Day.
2. We need increased opportunity and time to communicate and collaborate as a faculty. WCEA/ WASC is upon us and this schedule affords 75 per week which can be dedicated meetings of all sorts and varieties which would include but would not be limited to: WCEA, Department Meetings, Staff Development Days, Standard Faculty Meetings and Grade Level Meetings.
3. Later start time more aligns itself with the natural sleeping patterns of teenagers. Most research suggests that teenagers go to sleep at their ‘normal’ time and that they will benefit from extra sleep in the morning hours. For many students this would amount to an extra 45 minutes per day two times per week.
4. We will ultimately need to move to an 8 block schedule. Due to our increased graduation requirements, students will need increased scheduling flexibility to maintain their enrollment in extracurricular courses.
5. Courses will no longer rotate over the course of a weekly schedule. This was implemented to ensure that faculty and staff will have a structured weekly schedule that can be relied upon week in and week out. We will work to limit schedule disruptions and modifications to this schedule throughout the school year.